

# BC Early Learning Framework

*(2019)*

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Explorations in **Saanich**

Session #1: Vision & Principles

May 8, 2020 ~ 10-1130am

# Place: Acknowledgement, Gratitude & Commitment

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“Early learning is ‘of a place’ when children and educators engage with local histories with respectful curiosity and a desire to contribute and share.

**Indigenous peoples have been knowledge keepers of those places for hundreds of generations. Indigenous languages are some of the voices of these places”** (Govt of BC, 2019, p.21).



# Who am I, to be here with you?

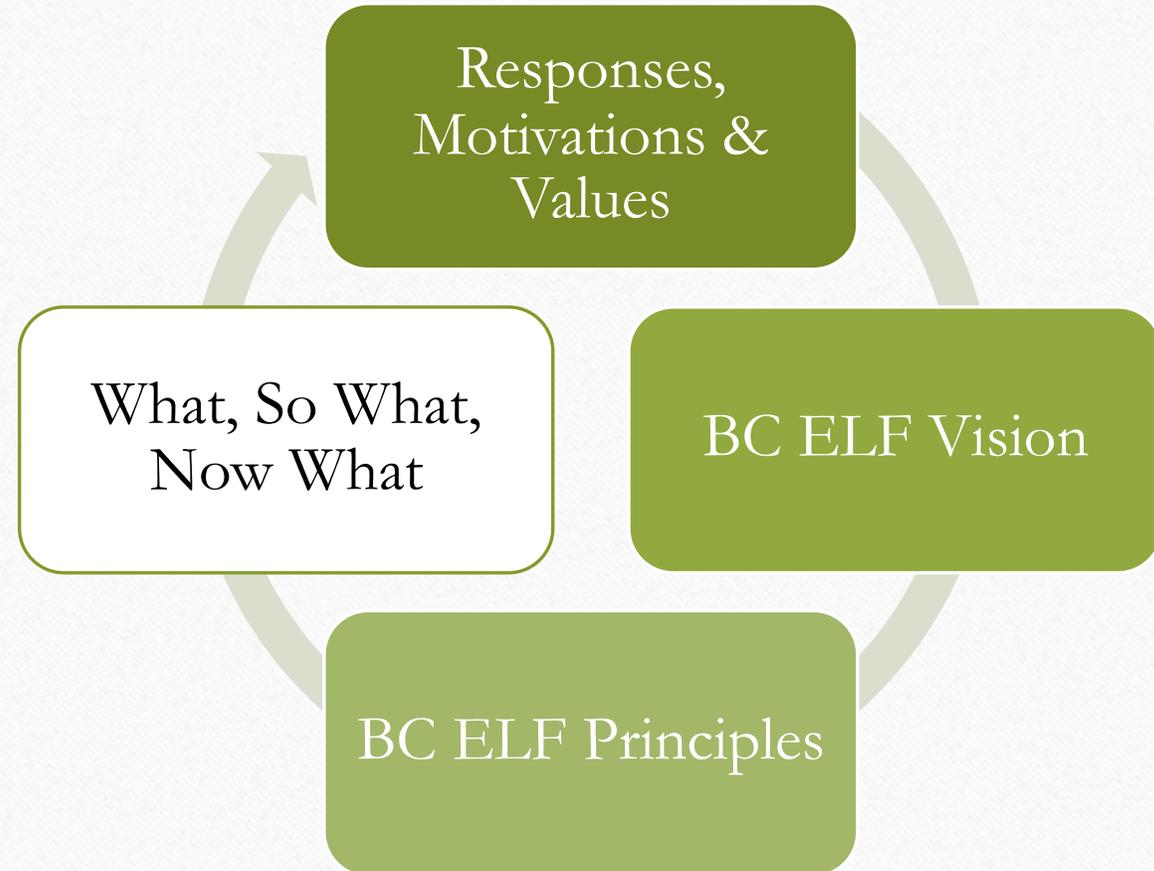
- British Columbian
- A licensed/certified ECE, ITE, SNE
- 28+ year career in Early Childhood
- BC ELF (2019) Working & Advisory Groups
- Previous work with Educators in Saanich (CR4YC, PN)



# AGENDA

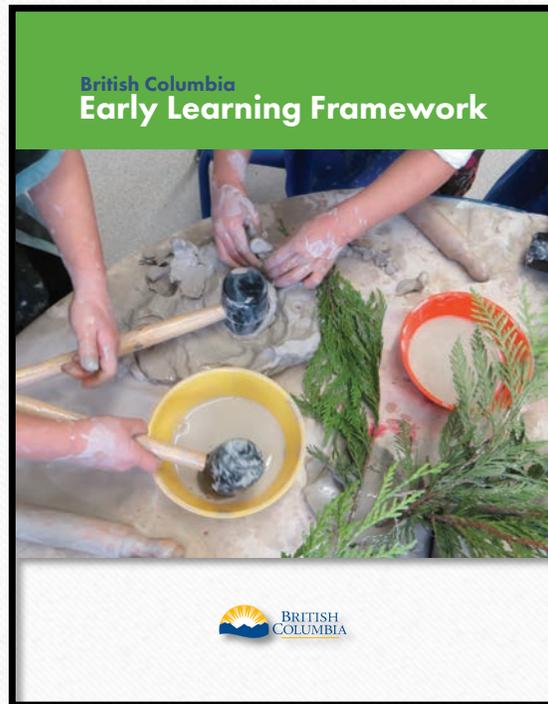
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Session #1 **builds on** the previous **introductory/overview sessions** hosted in Saanich.



# BC Early Learning Framework (2019)

## ...Accessing a Copy...



Introduction

Section One: **Context**

Section Two: **Key Practices**

Section Three: **Learning**

Glossary

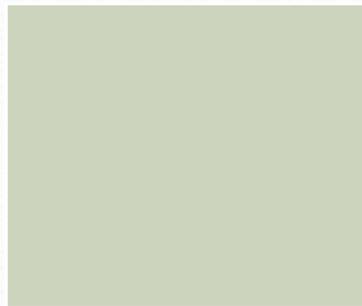
Acknowledgments

“Every reader  
will use the  
framework **in a  
way that suits  
them best**”

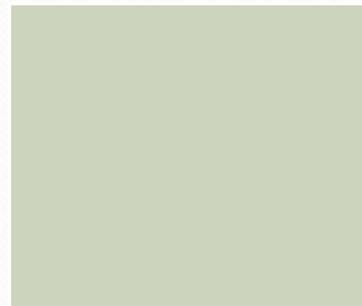
(p.6).

# **RESPONSES** *to/with/for* **BC Early Learning Framework (2019)**

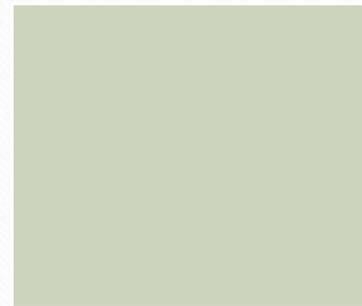
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**WHAA?**



**OH NOOO!!**



**GRRR...**



**AMAZING**

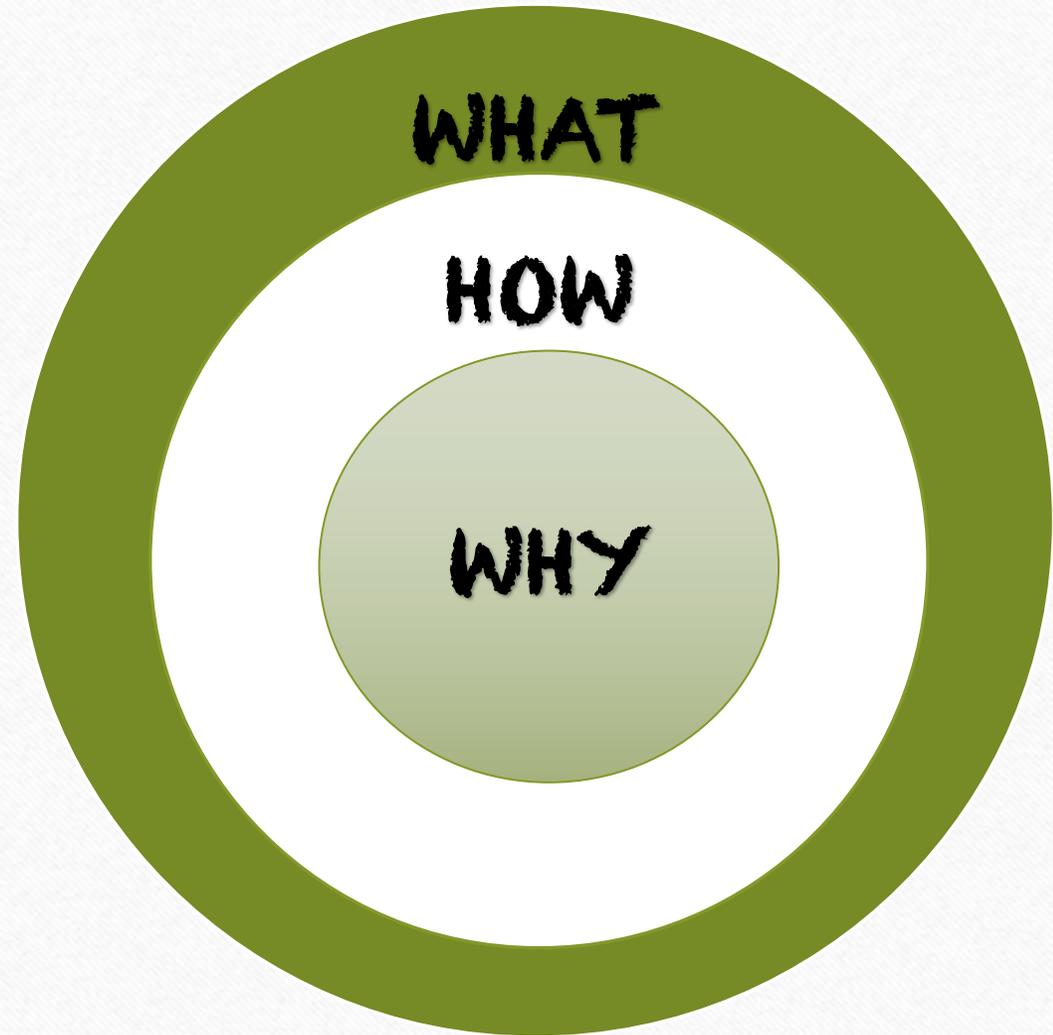
# Motivations & The Golden Circle

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“Every single person, every single organization on the planet knows **what** they do...Some know **how** they do it....very, very few people or organizations know **why** they do what they do.”

**Simon Sinek**

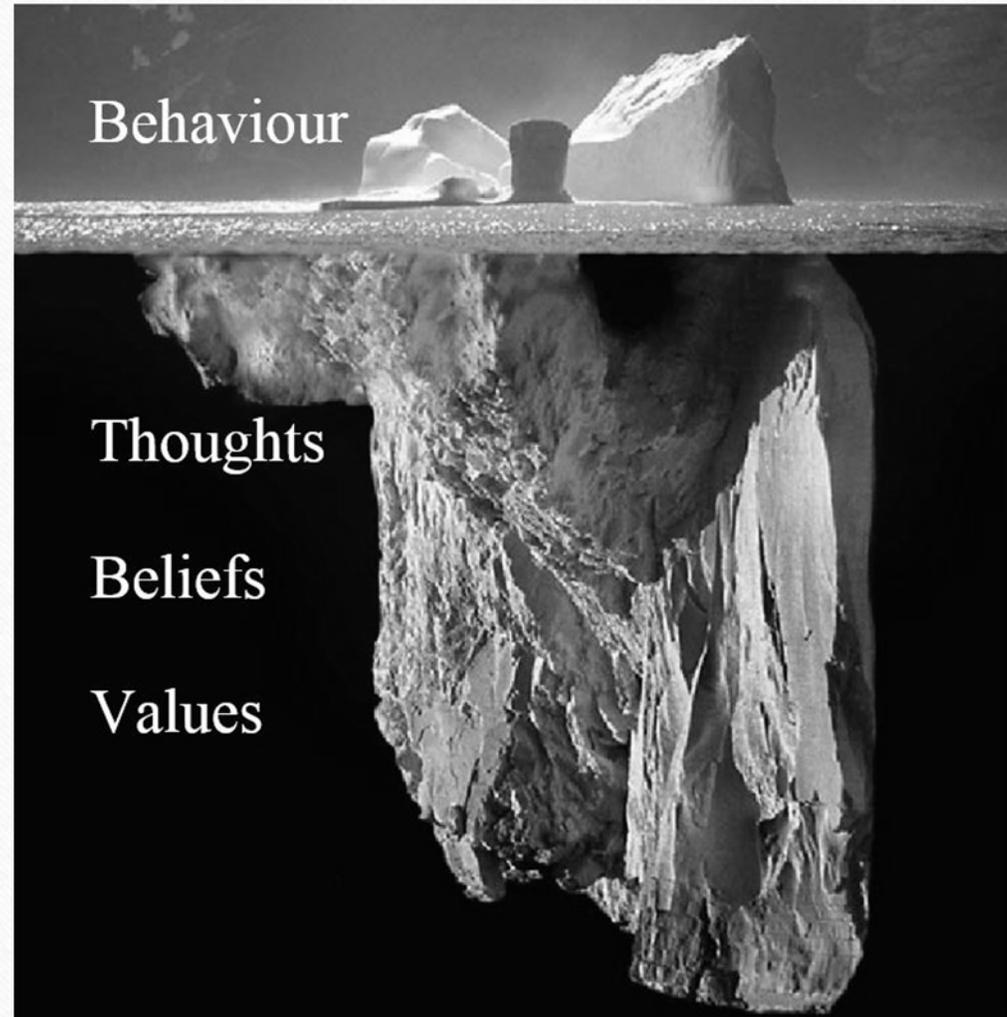
*(TED Talks - How Great Leaders Inspire)*



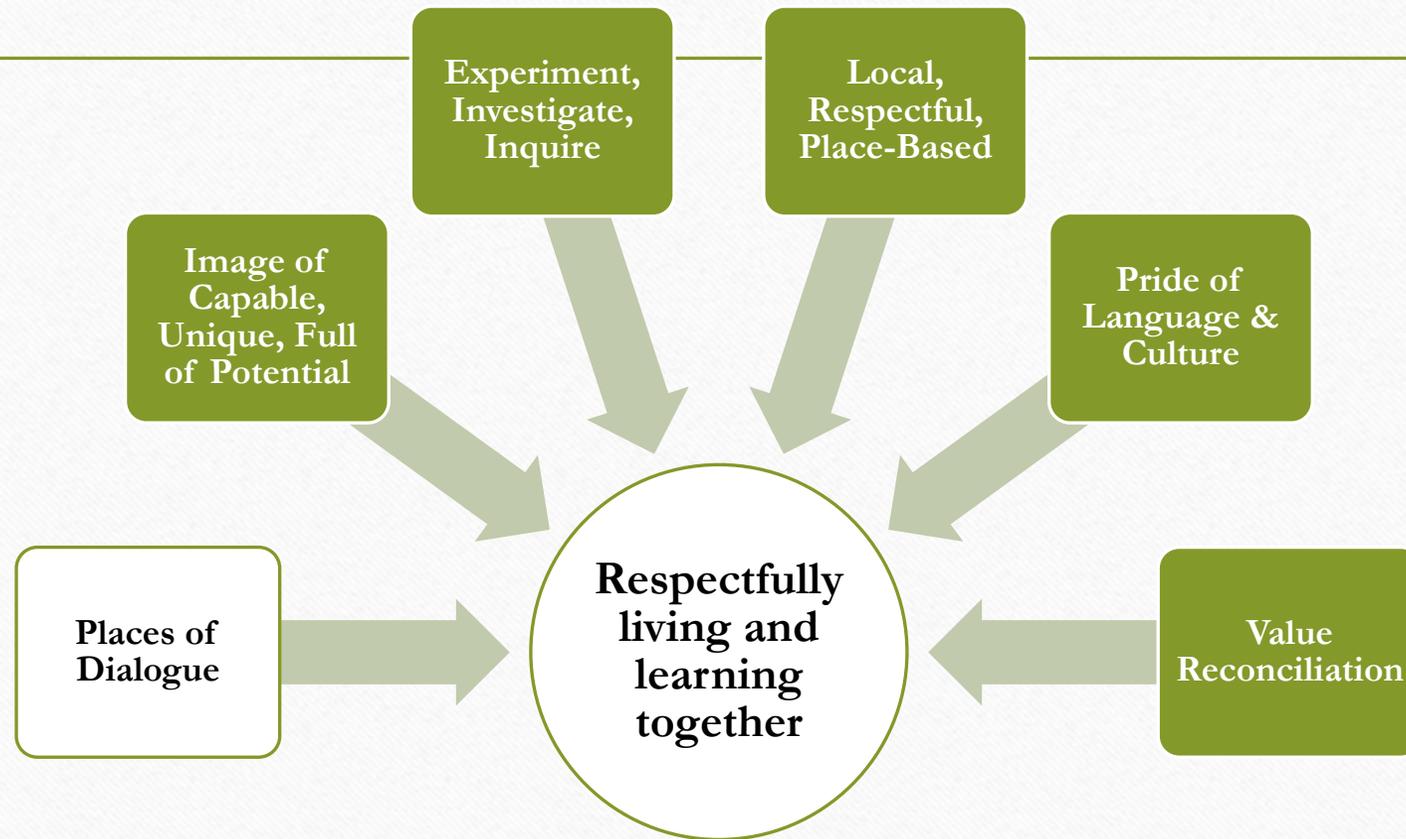
# Motivations & Values-Based Practice

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*The Journey from  
Values to Actions*



# BC Early Learning Framework (2019) - **VISION**



## BC Early Learning Framework (2019) - **VISION**

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**“Early care and learning settings and schools serve as **places of dialogue** in which community members discuss, share, and debate the values they hold about knowledge, education, and how to live well together in ways that are respectful, local, and meaningful.”**

- Who are the members of the ‘community’ – who and/or what determines membership? What invites and sustains membership?
- What is needed to discuss, share & debate values? Are there risks with having/not having this?

BC Early Learning  
Framework (2019)  
**VISION**

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How/does your practice (this year  
– ALL of this year) reflect this  
element of the vision?

What supports or impedes your  
ability to practice this way?

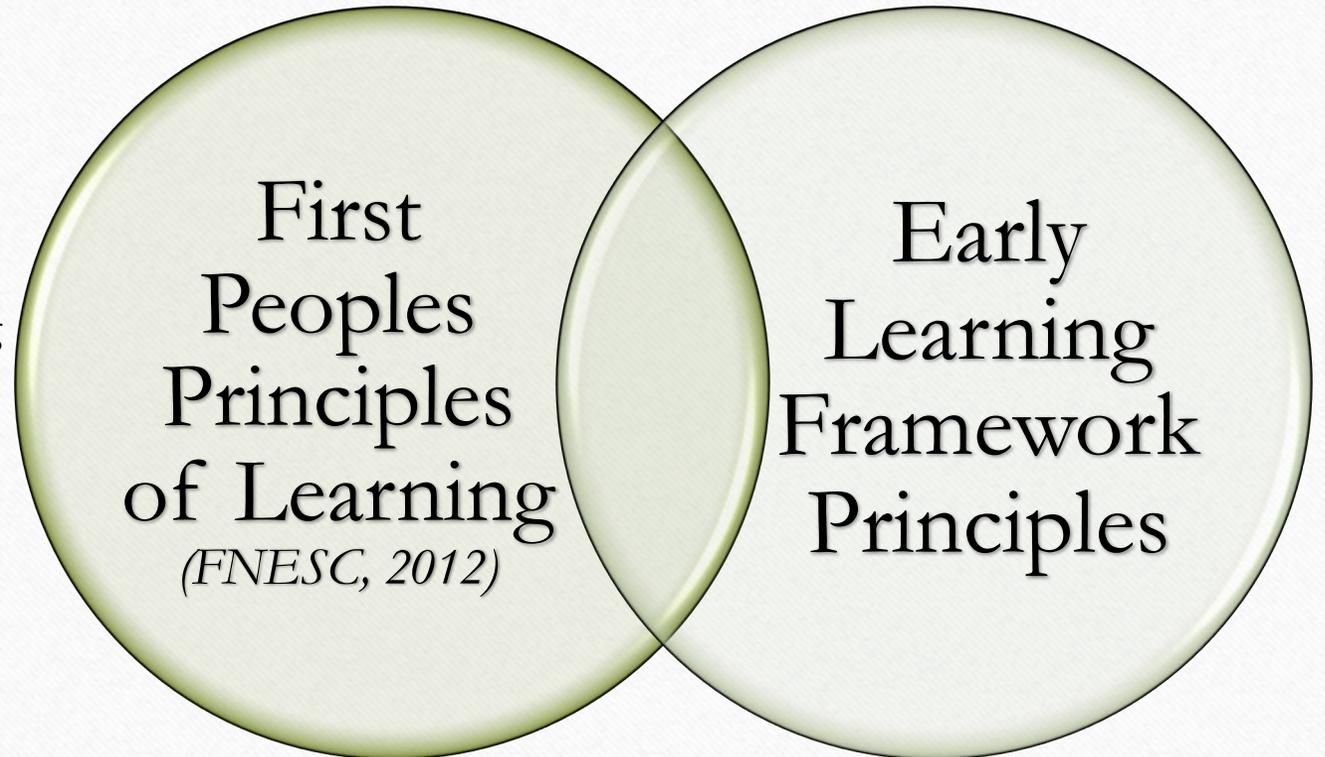
Are there places you want to  
enhance or adapt your practice?



# BC Early Learning Framework (2019) - **PRINCIPLES**

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The BC Early Learning Framework states “The First Peoples Principles of Learning and the Early Learning Framework Principles may be **considered in many different ways** and are intended to inspire pedagogies **for all children, families, and communities**, regardless of ethnicity, gender, sexuality, culture, language, abilities, or socio- economic status” (2019, p.14)



BC Early Learning  
Framework (2019)  
**PRINCIPLES**

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**Learning requires  
exploration of  
one's identity.**

(FNESC, 2012)





**Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.**

(FNESC, 2012)

## BC Early Learning Framework (2019) **PRINCIPLES**

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How/does your practice (this year  
– ALL of this year) reflect this  
element of the FPPL?

What supports or impedes your  
ability to practice this way?

Are there places you want to  
enhance or adapt your practice?



# Pedagogies & Practices

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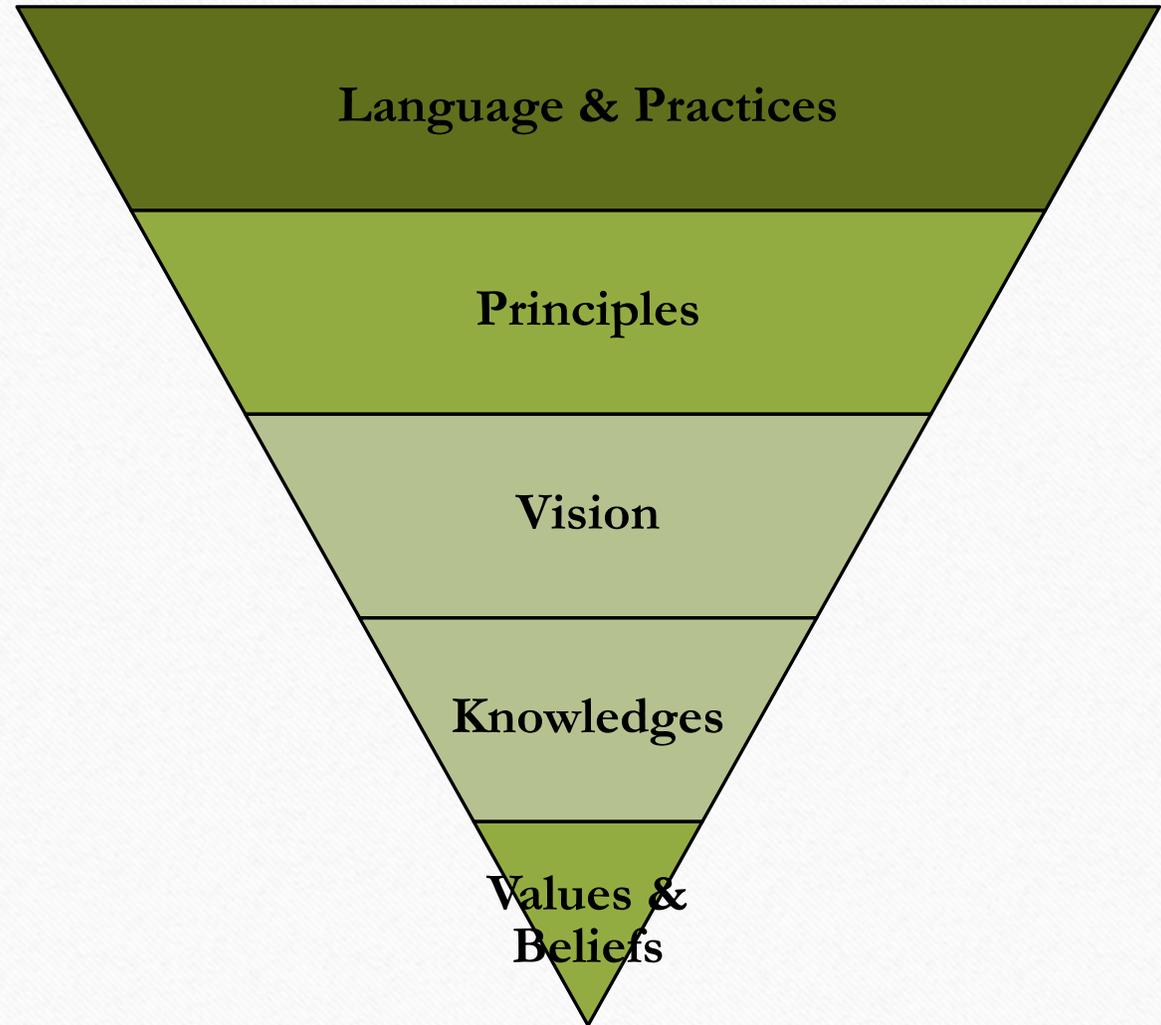
“The Early Learning Framework **does not prescribe specific ‘how-tos’ of practice or suggest a ‘right way’ to work with children and families.** Rather, it is intended to inspire pedagogical approaches that are **relevant and respectful of local communities and the people who live in those communities”**

(Government of BC, 2019, p.6)

## Session #2

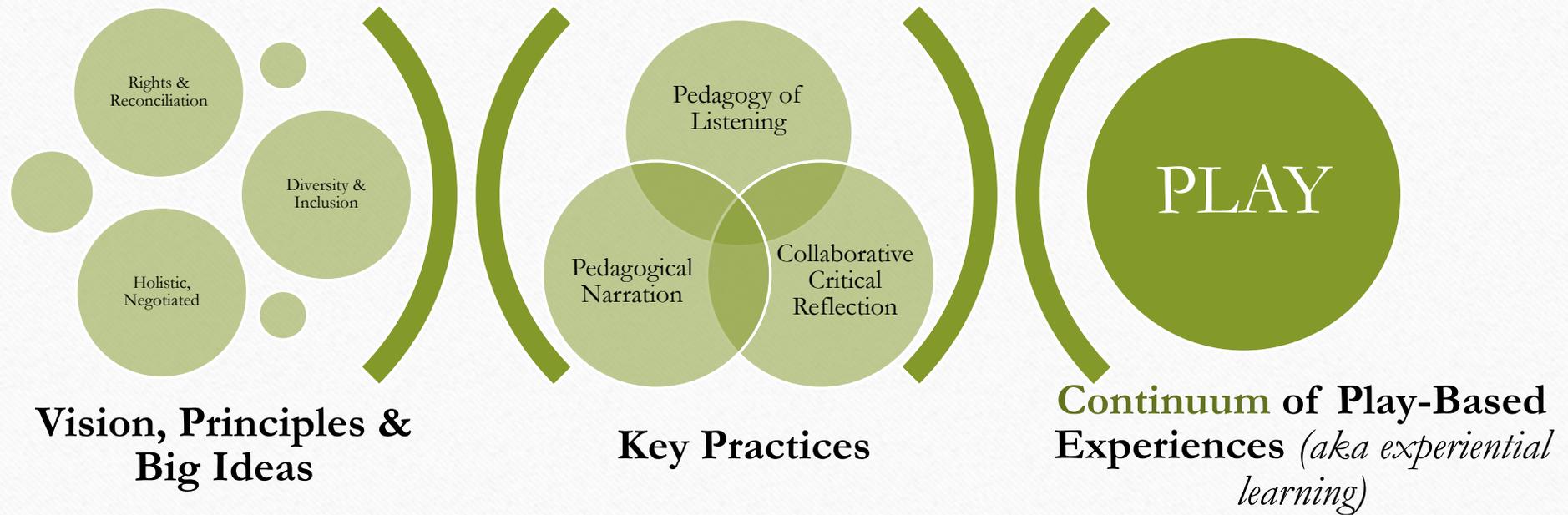
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- Pedagogy of Listening
- Critical Reflection
- Collaborative Dialogue
- Pedagogical Narration



# WHY PLAY?

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# What...So What...Now What?

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## What

Connect,  
Explore, Listen,  
Reflect, Share,  
Wonder

## So What

How did your  
experiences this  
morning clarify,  
expand, or  
create an  
interest?

## Now What

Reflect,  
Observe (*V&P*)  
Document



Questions?